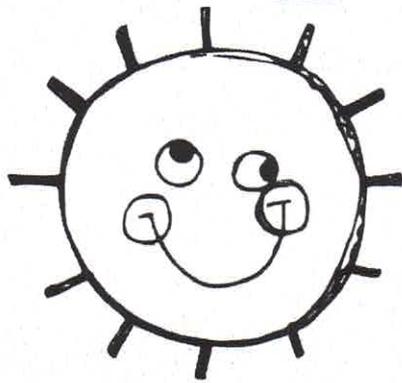
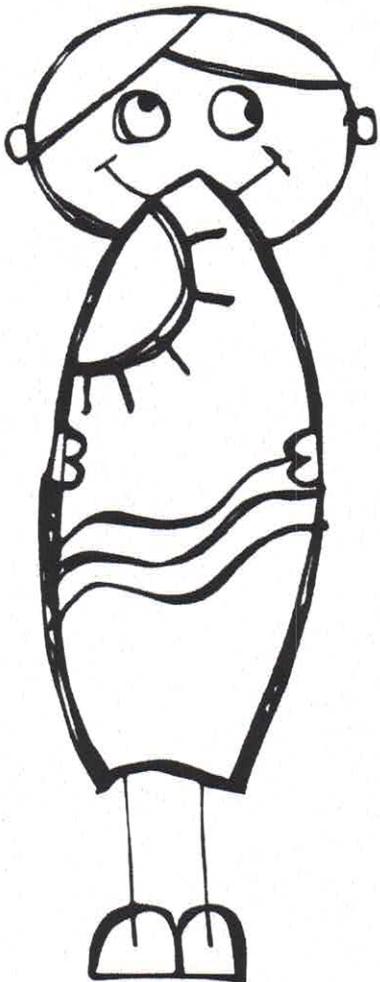
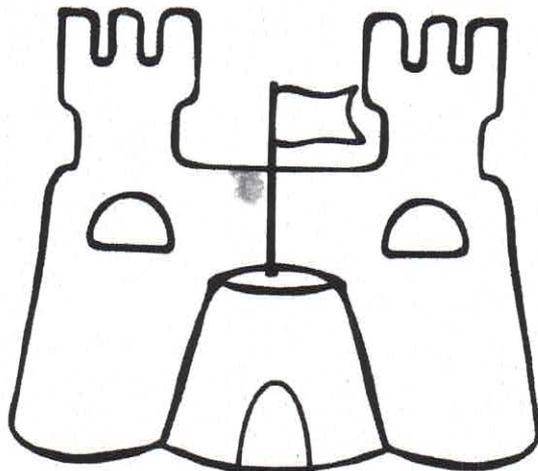


my SUMMER Learning PACKET



3rd to 4th
grade



Summer Reading **BLACKOUT BINGO**

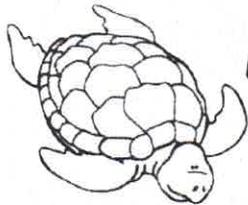
Read in a fort.	Read in the dark with a flashlight.	Read outside.	Read on a rainy day.	Read at the library.
Read to a parent.	Read to a pet or stuffed animal.	Read to a friend.	Read by yourself.	Read to someone younger than you.
Read for 20 minutes.		Read your favorite book.	Read for 40 minutes.	Read for an hour.
Read a menu.	Read a magazine.	Read a newspaper article.	Read a comic.	
Read a mystery	Read a fantasy.	Read something non-fiction.	Read a best seller.	Read the first in a series.

Parents should initial a block as students complete each task. Student must read for at least 20 minutes straight to get a block signed. Each 20 minutes of reading can only count towards one block. If you are reading a mystery to your parents, you must pick only one block for your parent to initial.

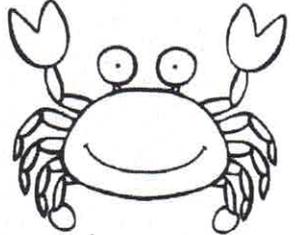
HAPPY READING!

Name: _____

Date: _____



Making NEW Words I



Directions: Cut out the letter tiles at the bottom of the page.
Make as many new words as you can with the letter tiles.

Write the words on the line and check off the part of speech for each word you make.

Word: _____ <input type="checkbox"/> noun <input type="checkbox"/> verb <input type="checkbox"/> adjective <input type="checkbox"/> other	Word: _____ <input type="checkbox"/> noun <input type="checkbox"/> verb <input type="checkbox"/> adjective <input type="checkbox"/> other
Word: _____ <input type="checkbox"/> noun <input type="checkbox"/> verb <input type="checkbox"/> adjective <input type="checkbox"/> other	Word: _____ <input type="checkbox"/> noun <input type="checkbox"/> verb <input type="checkbox"/> adjective <input type="checkbox"/> other
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Word: _____ <input type="checkbox"/> noun <input type="checkbox"/> verb <input type="checkbox"/> adjective <input type="checkbox"/> other	Word: _____ <input type="checkbox"/> noun <input type="checkbox"/> verb <input type="checkbox"/> adjective <input type="checkbox"/> other
Word: _____ <input type="checkbox"/> noun <input type="checkbox"/> verb <input type="checkbox"/> adjective <input type="checkbox"/> other	Word: _____ <input type="checkbox"/> noun <input type="checkbox"/> verb <input type="checkbox"/> adjective <input type="checkbox"/> other

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Week 1: Day 1

S U M M E R V A C A T I O N

Name: _____

Date: _____

Author's Purpose

Directions: Authors write for several reasons. Give four examples for each reason. You can make up a title of a book/article, or use a real example.

One example has been done for you for each purpose.

Persuade

To convince the reader of something.



1. Dogs are Better Pets Than Cats

2.

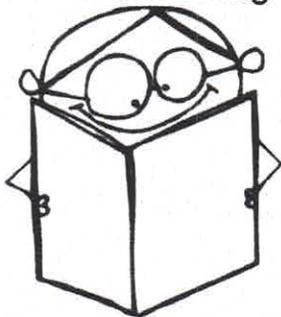
3.

4.

5.

Inform

To teach the reader about something



1. Ten Facts about California

2.

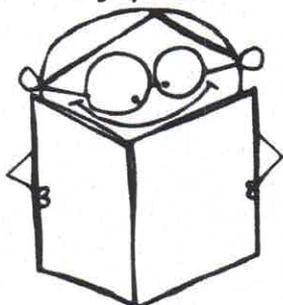
3.

4.

5.

Entertain

To offer the reader enjoyment



1. The Three Little Pigs

2.

3.

4.

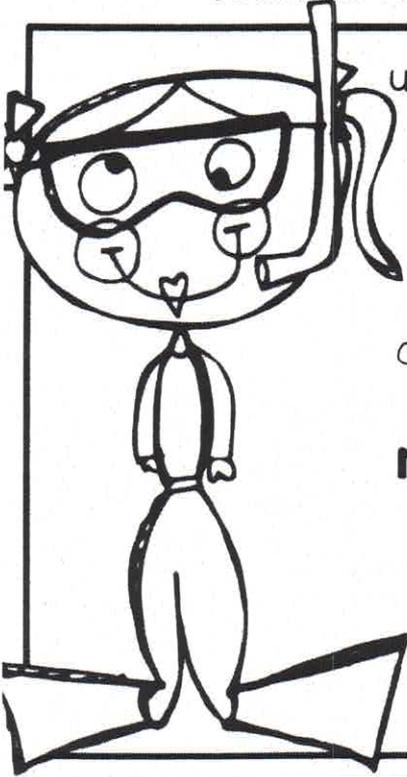
5.

Name: _____

Date: _____

Prefixes Graphing

Directions: Read each word. Write the base word in the correct column.



unaffordable

readjusted

disorder

misuse

rewind

unbelievable

disloyal

misplace

uncertain

ReaRRange

unaware

disbelieve

mislead

misspell

reapprove

miscalculate

unapproved

dismount

reappoint

mispronounce

misbehave

disagree

unblemished

unceasing

rebill

reconnect

discolor

disappear

dis-	mis-	un-	re-

Directions: Write four sentences below using a word from each column.

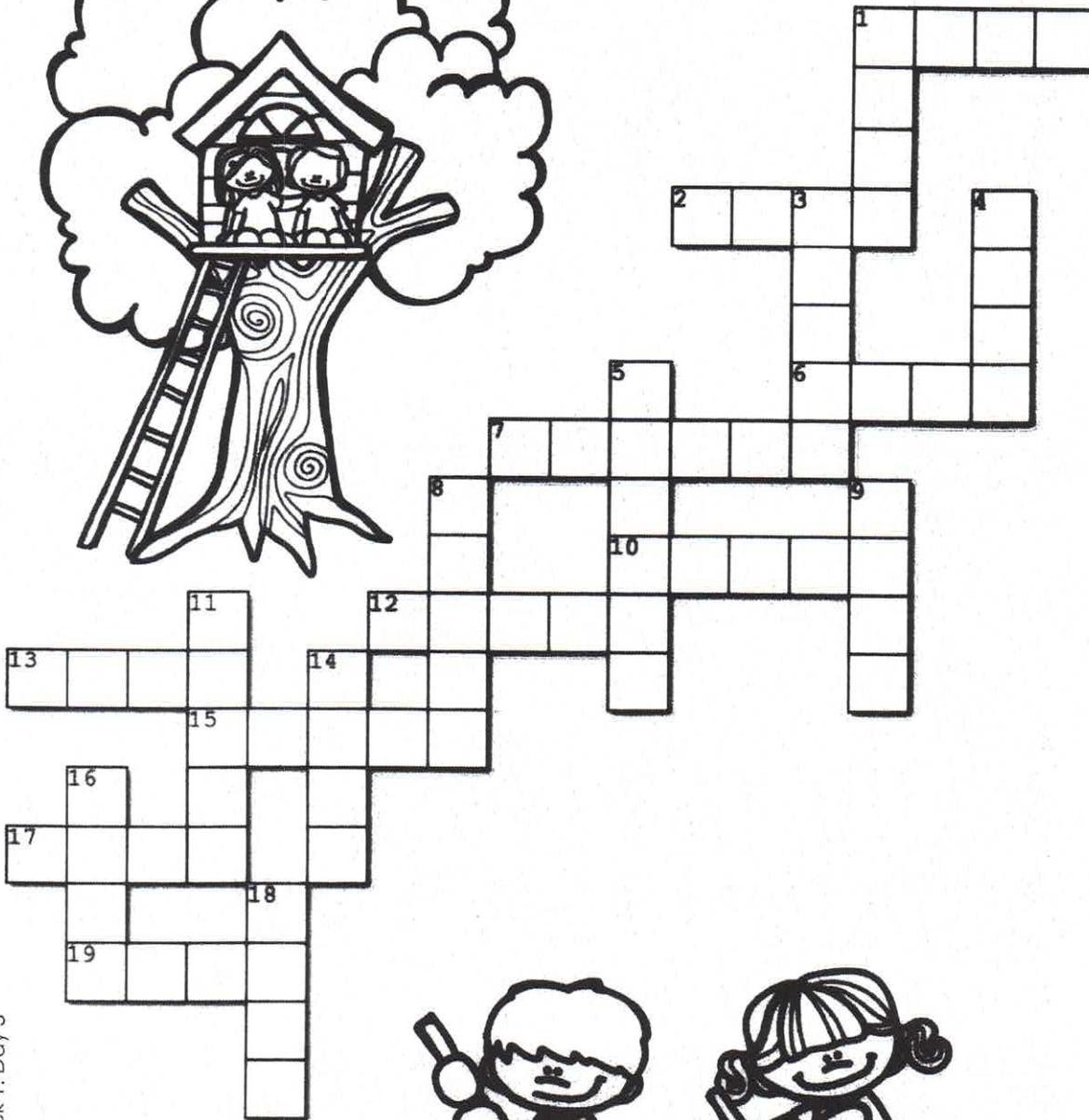
1. _____
2. _____
3. _____
4. _____

Name: _____

Homophones Crossword Puzzle

Directions: Complete the crossword puzzle by writing the homophones.

Homophones are words that sound the same but are spelled differently.



Across

- 1. not
- 2. blue
- 6. our
- 7. night
- 10. cents
- 12. paws
- 13. sell
- 15. allowed
- 17. mail
- 19. sale

Down

- 1. new
- 3. ate
- 4. deer
- 5. mist
- 8. herd
- 9. pair
- 11. plain
- 14. sum
- 16. raise
- 18. flee

Bonus: On the back of the page, write the homophones in ABC order.

Name: _____

Date: _____



Reading Comprehension Check #1

Directions: Read the passage. Answer the questions.

An Unlikely Win

Eric Moussambani didn't **qualify** for the 2000 Olympics. Instead, he was given a "wild card" to compete in swimming. The wild card gave athletes in developing nations a chance to compete. Eric lived in Equatorial Guinea, in Africa. He had never even seen an Olympic-sized pool. In fact, he didn't even know how to swim!

Just eight months before the Olympics, Eric taught himself to swim. Without a coach, he practiced in a small hotel pool. On the day of his big event, Eric learned he would be swimming 100 meters. He had only trained to swim 50 meters. He stepped onto his starting block in front of 17,000 spectators. There were only two other swimmers in this round. The winner would advance to the next round. When the starter raised his pistol, the two other swimmers jumped from their blocks too early. Eric was left standing alone, confused.

The two swimmers were **disqualified**. Now, Eric would have to swim against the clock. If he could swim to the end of the pool and back in under 70 seconds, he'd make it to the next round.

Eric was lean and strong. He looked like an Olympic athlete. When he began to swim, though, it was clear he wasn't. The spectators began to laugh as he slowly made it to the halfway turn in 41 seconds. It didn't seem he would make the **qualifying** time. It didn't seem he would make it to the end of the pool at all. An announcer wondered out loud if Eric might grab onto the lane rope to survive.

The crowd began to rally behind Eric. They cheered as if for a champion. Their excitement helped Eric make it to the finish. His time was just under 120 seconds. It was the slowest 100-meter swim in Olympic history. Eric didn't advance, but he had won his round.

1. What did Eric have to do before going to the Olympics?

- a. beat a qualifying time
- b. beat two other swimmers
- c. learn how to swim
- d. advance to the next round

2. What does "qualify" mean as it's used in the text? How can you tell?

3. Why do you think the crowd went from laughing at Eric to cheering for him?

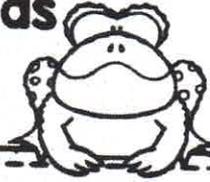
4. Write a short summary of the text.

Name: _____

Date: _____



Writing: Compare and Contrast Frogs and Toads



Directions: Do some research about frogs and toads.
Use the Venn Diagram to tell how they are alike and different.

Frogs

Toads

different

alike

different

Directions: Write two paragraphs below. In the first paragraph, tell how frogs and toads are alike.
In the second paragraph, tell how they are different. Give each paragraph a title.

Name: _____

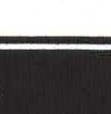
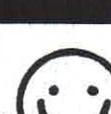
Date: _____

ABC Order Challenge

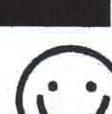


Directions: Number the words in each group alphabetically from 1 to 6.
Have an adult check each set. If you get the set correct, color a happy face.
If you make a mistake, color a sad face and then fix the set.

List A

- ___ cracked 
- ___ craft 
- ___ crate 
- ___ crab 
- ___ cramp 
- ___ cranky 

List B

- ___ speed 
- ___ spacesuit 
- ___ spice 
- ___ spaghetti 
- ___ spark 
- ___ spacious 

List C

- ___ plankton 
- ___ plaster 
- ___ planner 
- ___ please 
- ___ playhouse 
- ___ plain 

List D

- ___ document 
- ___ downstairs 
- ___ downshift 
- ___ dovetail 
- ___ downfall 
- ___ dose 

List E

- ___ thesaurus 
- ___ theme 
- ___ themselves 
- ___ things 
- ___ throw 
- ___ thief 

List F

- ___ brave 
- ___ broke 
- ___ bread 
- ___ braked 
- ___ brag 
- ___ braid 

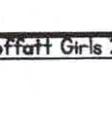
List G

- ___ trailer 
- ___ track 
- ___ trampoline 
- ___ trace 
- ___ transfer 
- ___ train

List H

- ___ phase 
- ___ photo 
- ___ phone 
- ___ physician 
- ___ photograph 
- ___ photocopy

List I

- ___ chasing 
- ___ chance 
- ___ chain 
- ___ chase 
- ___ cheap 
- ___ challenge

Name: _____

Date: _____

Words that are Nouns and Verbs



Directions: Each word below can be a noun and a verb.
Use the word as a noun next to N, and use the word as a verb next to V.

chip	N
	V

floss	N
	V

fly	N
	V

present	N
	V

shock	N
	V

spot	N
	V

mail	N
	V

grill	N
	V

Name: _____

Date: _____

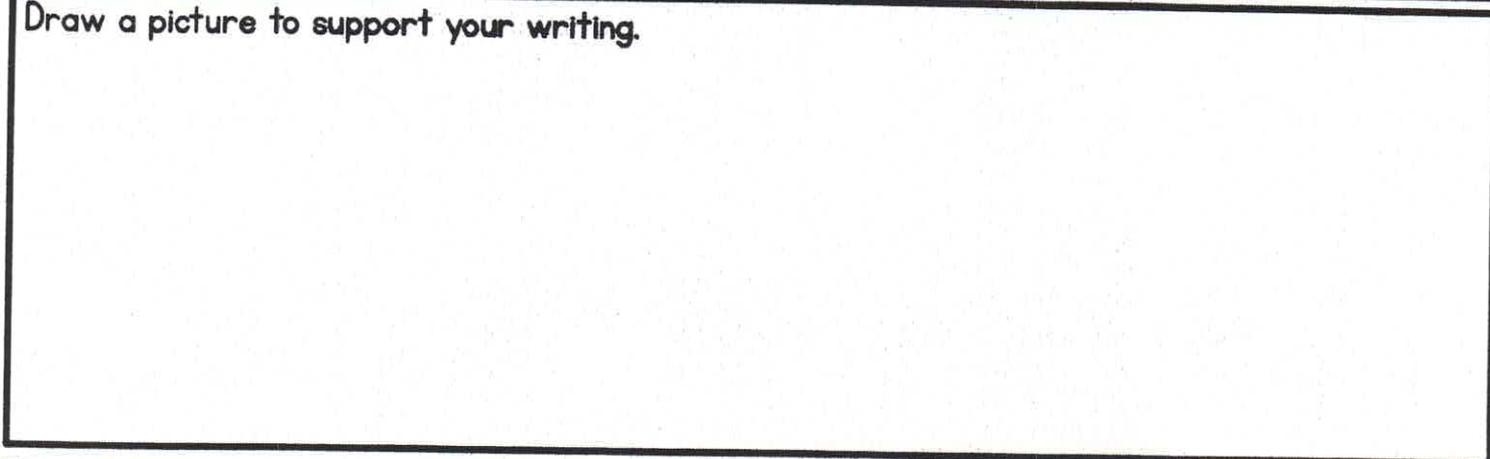
Write about Summer Vacation

Directions: Use some of the words in the word bank to write about your summer vacation.

Word Bank

beach	water	swimming	popsicles	garden
camping	ice cream	sandcastle	fireworks	birds
lake	lemonade	bike riding	fishing	library

Draw a picture to support your writing.



Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline.

Name: _____

Date: _____

Adjectives

Directions: Highlight the adjectives below.



bubbles shiny sweat
 bright dive comfortable adorable
 sparkling FEARLESS five sunny
 huge swim whisk skip
 shell yellow grumpy nervous
 cloudy butterfly swim sandcastle sweet
 thrilled watermelon tree

Directions: Write two adjectives for each noun.

butterfly _____

watermelon _____

tent _____

pond _____

water _____

popsicle _____

ice cream _____

pool _____

bubble _____

tree _____

Directions: Read the sentences. Underline the adjectives and find them in the word search.

Hint: There are a total of 10 adjectives in the word search.

The watermelon tasted bitter.

Sara was feeling frustrated.

The air was humid today.

Joe was ecstatic about his new pool.

They were exhausted after the long hike.

They built a gigantic sandcastle at the beach.

Rachel was happy it was summer.

It was a lazy summer day.

E	B	I	G	E	E	X	D	F	M
X	H	J	I	C	I	L	E	L	U
H	U	X	G	S	Y	O	T	Y	R
A	M	H	A	T	Z	N	A	P	R
U	I	A	N	A	A	G	R	E	F
S	D	P	T	T	L	L	T	I	Y
T	F	P	I	I	A	T	S	X	F
E	M	Y	C	C	I	W	U	H	T
D	L	A	G	B	E	U	R	L	Q
U	S	X	Z	N	V	D	F	F	O

Name: _____

Date: _____



Reading Comprehension Check #2

Directions: Read the passage. Answer the questions.

The Planets

Look up at the night sky. You might see the Moon, and you'll see plenty of stars. At certain times of year, you might even see another planet or two.

Our Solar System consists of eight planets: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, and Neptune. The name "planet" means "wanderer" in Greek. Planets don't stay in place, like stars do, but move in an orbit around the Sun. Astronomers have classified the planets into two groups: inner and outer planets.

Earth and some of its neighbors are called the inner planets. These are Mercury, Venus, Earth, and Mars, the four planets closest to the Sun. Inner planets are small and solid. They're made largely of heavy metals. Moons are rare when it comes to inner planets. Mercury and Venus have no moons, Earth has one, and Mars has two. None of the inner planets have rings. They're closer to the Sun than the outer planets, so inner planets have shorter orbits. They all make it around the Sun in less than two Earth years.

The outer planets are Jupiter, Saturn, Uranus, and Neptune. They are large and made of mostly gas. Their nickname is the gas giants. Outer planets have plenty of moons and even rings. Jupiter has at least 79 moons, and Saturn might have just as many. Uranus has about 27 moons, and Neptune might have 14. Astronomers aren't sure yet about these exact numbers. All of the outer planets have rings, but Saturn's are probably the most well-known. The orbits of the outer planets are so large they take from 12 to 165 Earth years to make it around the Sun.

Each year, astronomers learn more and more about our Solar System. They discover new objects, some of which might be planets. Perhaps they'll be like the inner or outer planets. Perhaps they'll be a whole new kind of planet!

1. What is the overall structure of the text?

- a. chronological
- b. cause and effect
- c. problem and solution
- d. compare and contrast

2. How are inner and outer planets alike? How are they different?

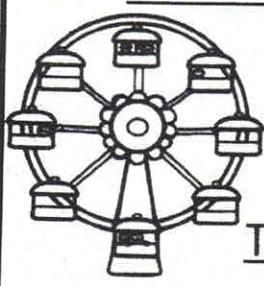
3. What makes Earth an inner planet? 

4. Suppose scientists discover planet Argus. It is a huge, gassy planet that takes 200 Earth years to orbit the sun. It has rings and around 60 moons. Is it an inner or outer planet? How can you tell?

Name: _____

Date: _____

Then or Than?



Directions: Read each sentence. Fill in the blank with then or than.

Then marks the sequence of time or can be used as an adverb.

Than is used to compare or is used as a conjunction.

1. If Sarah is running late, _____ she should call.
2. I made my lunch and _____ I went to the park.
3. Ginger is taller _____ the other horse.
4. Today is hotter _____ it was on Saturday.
5. I like popsicles more _____ an ice cream sundae.
6. The game was tied, _____ my brother scored the winning goal.
7. This soup is better _____ the other soup.
8. Make your bed and _____ eat breakfast.
9. Clean up your room and _____ you can go to the movies.
10. Finish reading the book and _____ we can return it to the library.
11. I like the lake better _____ the beach.
12. Sarah found seashells, _____ she made necklaces out of them.
13. I like summer more _____ winter.
14. She has been swimming longer _____ me.
15. I finished my lemonade, _____ I ate a piece of watermelon.

Directions: Write your own sentences using than and then.

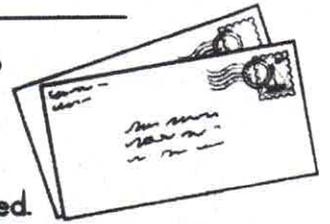
Week 2: Day 4

1. _____
2. _____
3. _____
4. _____

Name: _____

Date: _____

Writing a Friendly Letter



Directions: Rewrite the letter below.

Be sure to add capital letters, fix grammar and fix spelling where needed.

123 adventure road
big bear california
june 10, 2015

dear mom and dad

i'm writing this letter to tell you how much fun i am having at camp
this is the best summr ever yesterday we went swimming in the lack
guess what. i learned how to swim underwater? I cant wate to show you
tomorrow we are going fishing i hope I catch a fish

mom and dad i miss yu so much i can't wate to tell you more about
summer camp i will be home in a couple of daze

love
Tyler

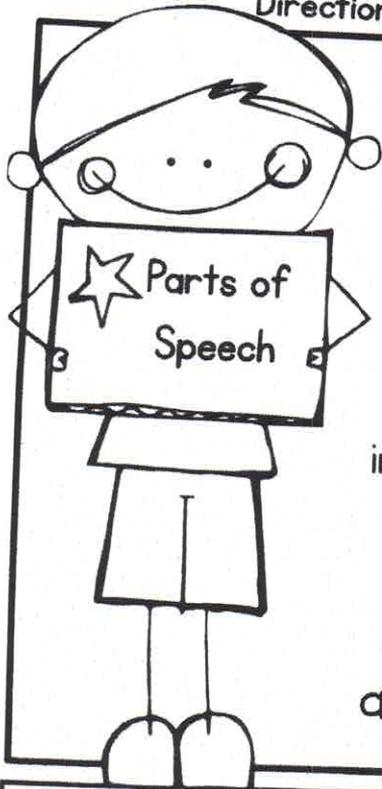
A large rectangular box containing several horizontal lines for writing. There are three lines on the right side and several lines on the left side, providing space for the student to practice rewriting the letter.

Name: _____

Date: _____

Parts of Speech Graphing

Directions: Read each word. Graph each word into the correct column.



smudge quicksand soothe
 now flavor careless down
 here spoiled **island** **clumsy**
 imagine holiday crush jeans daily
 grain nimble whisper
snap never
 always foolish ocean poke
soon bashful cranky

Nouns	Verbs	Adjectives	Adverbs

Directions: Write four sentences below using a word from each column.

1. _____

2. _____

3. _____

4. _____

Name: _____

Date: _____

Acrostic Poem for SUMMER



Directions: Use each letter to spell out a word or phrase.

S

U

M

M

E

R

Name: _____



Should kids have summer learning packets?
Why or why not?

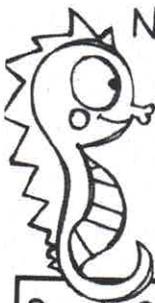
I think that

My first reason is

Another reason is

My last reason is

In conclusion,

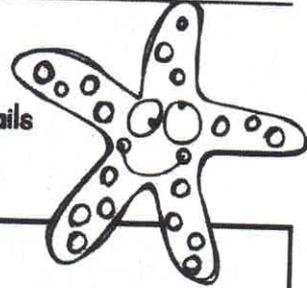


Name: _____

Date: _____

Writing: Adding Details

Directions: Make the simple sentence more interesting by adding details (adjectives and adverbs). Rewrite the sentences using your details.



Simple Sentence: The dog barked.

When? _____

What? _____

Where? _____

Better Sentence:

Simple Sentence: The boy laughed.

When? _____

What? _____

Where? _____

Better Sentence:

Simple Sentence: The baby cried.

When? _____

What? _____

Where? _____

Better Sentence:

Simple Sentence: The elephant played.

When? _____

What? _____

Where? _____

Better Sentence:

Name: _____

Date: _____

Formatting Street Addresses

Directions: Read the addresses on the lines. Fix the errors.

The number on the stamp tells you how many mistakes need to be fixed.

4

Kelly matthews
5412 whitman st.
rochester, Minnesota 74213

10

Mr And Mrs kittle
83127 rock dr
Bismarck north dakota 94278

4

Ben Grey
2974 ocean dr
Santa Barbara CA, 78065

7

elisa loey
123 snowy pl
Ann arbor Michigan 67120

9

dr pickel
2316 first st
boulder colorado 59230

6

tyler bettle
37th st
Iowa city Iowa 67120

6

Jeff and Anne smith
7421 dogwood St
palo alto, california 94134

12

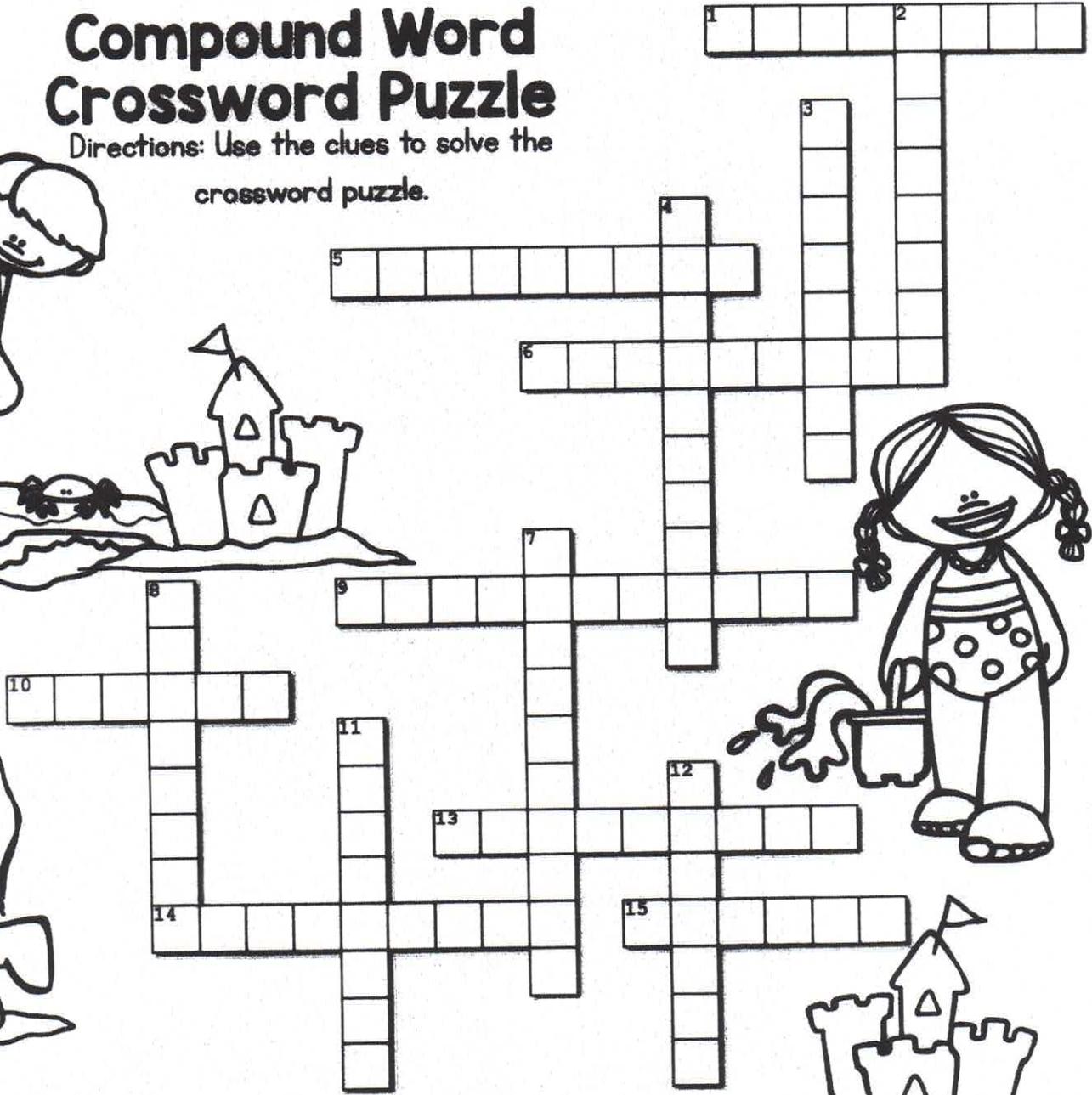
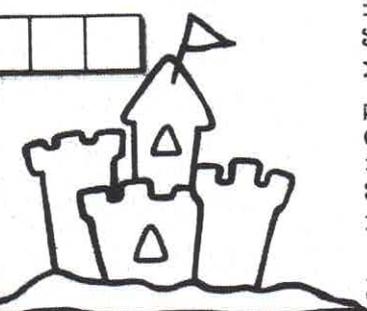
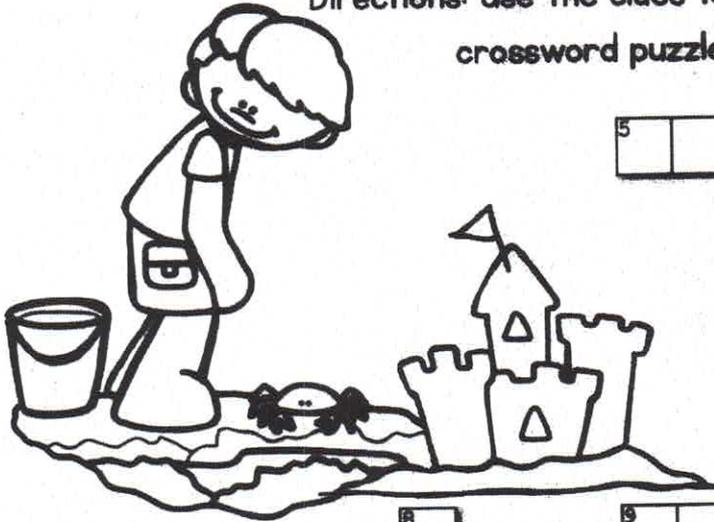
leslee a bennette
432 palo dr
big bear city california, 93478

Name: _____

Date: _____

Compound Word Crossword Puzzle

Directions: Use the clues to solve the crossword puzzle.



Across:

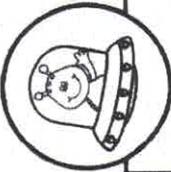
- | |
|---|
| 1. The day you were born |
| 5. A light that tells you to go or to stop |
| 6. A good place to make a fire |
| 9. A weight that holds down paper |
| 10. The opposite of downhill |
| 13. You use this to brush your hair |
| 14. It is used to pick food stuck in your tooth |
| 15. A cup that holds tea |

Down:

- | |
|-------------------------------------|
| 2. A bee that makes honey |
| 3. A place for birds to take a bath |
| 4. A chair that moves on wheels |
| 7. The sticks you use to play drums |
| 8. A boat with a sail |
| 11. The space over your head |
| 12. The top of the tree |

Name: _____

Date: _____



Reading Comprehension Check #4

Directions: Read the passage. Answer the questions.

The Teacher From Mars

The rumor began when Bailey's mom heard that the class would be having a substitute teacher the next day.

Bailey told Izumi, "We're having a sub tomorrow. Her name is Miss Winter."

The next morning, Izumi passed the news on to Carly. "Mr. Davis won't be at school today. We'll have a sub - Mrs. Summers."

"No way," Carly protested. "Mrs. Summers was my older brother's teacher when he was in kindergarten. She has to be over a hundred years old by now!"

Sam overheard them talking. He sat with Rasmin on the bus and spread the rumor further.

"You won't believe this, but our substitute teacher today is over a hundred years old!"

"You've got to be kidding me," Rasmin replied. "Only a vampire could be that old. Maybe she'll turn into a bat."

By the time the students in Mr. Davis' class were lined up at the door of their classroom, the tales about their substitute teacher had become a snowball that picked up more snow with every turn. Their substitute teacher sleeps in a coffin. She chases children with a bat.

Just then, a lovely young woman opened the classroom door to welcome them in. She introduced herself as Miss Winter.

"You don't even look like a vampire," Izumi observed.

"No, I'm sorry," Miss Winter replied. "I'm not a vampire. I am from Mars, though. Do you know about Mars?"

"I know it's the fourth planet from the sun," Sam volunteered.

"It's called the red planet, but I'm not sure why," Carly offered.

"That's because the dust on Mars has iron in it," Miss Winter explained. "The iron has rusted, giving it that red appearance."

"It's the second-smallest planet, and it has two moons," said Bailey, who loved to show off.

"You sure know a lot about the planet Mars," Miss Winter said.

"Enough to know that there are no living beings from Mars - including you!" said Rasmin, suspiciously.

"I am from Mars; I promise," said Miss Winter, sweetly. "I'm from Mars, Pennsylvania! But I think it's a lot more fun to learn about Mars the planet, don't you? Let's take out our science books and see what it has to say about Mars."

With that, the students enjoyed a fun-filled day of learning. No one turned into a bat, and no one was chased with a bat. They all liked Miss Winter even though she wasn't a vampire or a Martian.

1. Which event in the story happened before the others?

- a. Sam passed the news on to Rasmin.
- b. Carly says that Mars is called the red planet.
- c. Miss Winter says she's from Mars, Pennsylvania.
- d. Bailey's mom heard they'd be having a substitute teacher.

2. How did the rumor first go from fact to fiction?

3. What is Miss Winter like? How can you tell?

Name: _____

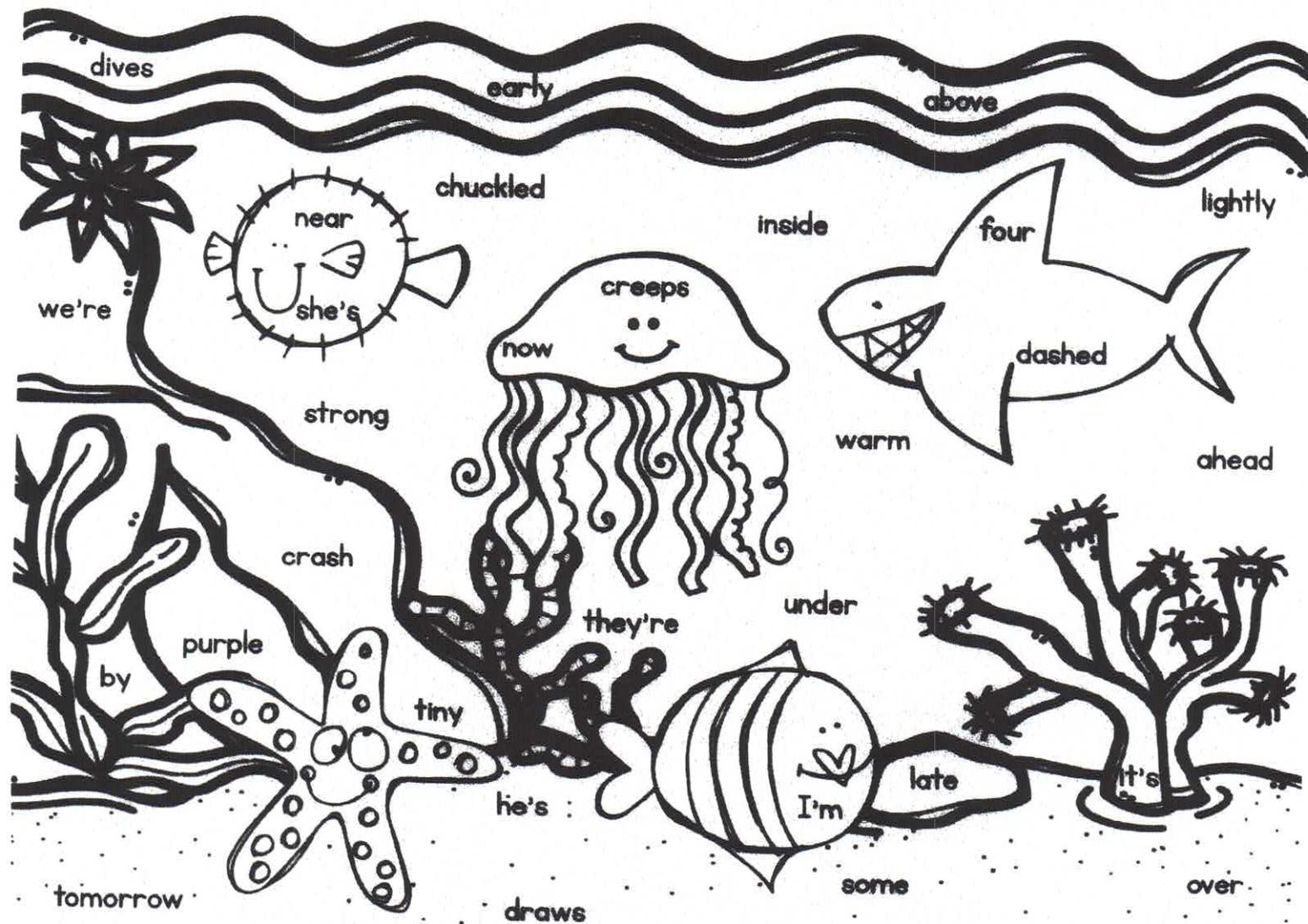
Date: _____

Parts of Speech: Find and Record

Directions: Find the hidden parts of speech in the picture. Record them in the correct column.

Verbs	Adverbs	Prepositions	Adjectives	Contractions
1.	1.	1.	1.	1.
2.	2.	2.	2.	2.
3.	3.	3.	3.	3.
4.	4.	4.	4.	4.
5.	5.	5.	5.	5.
6.	6.	6.	6.	6.

Week 4: Day 4



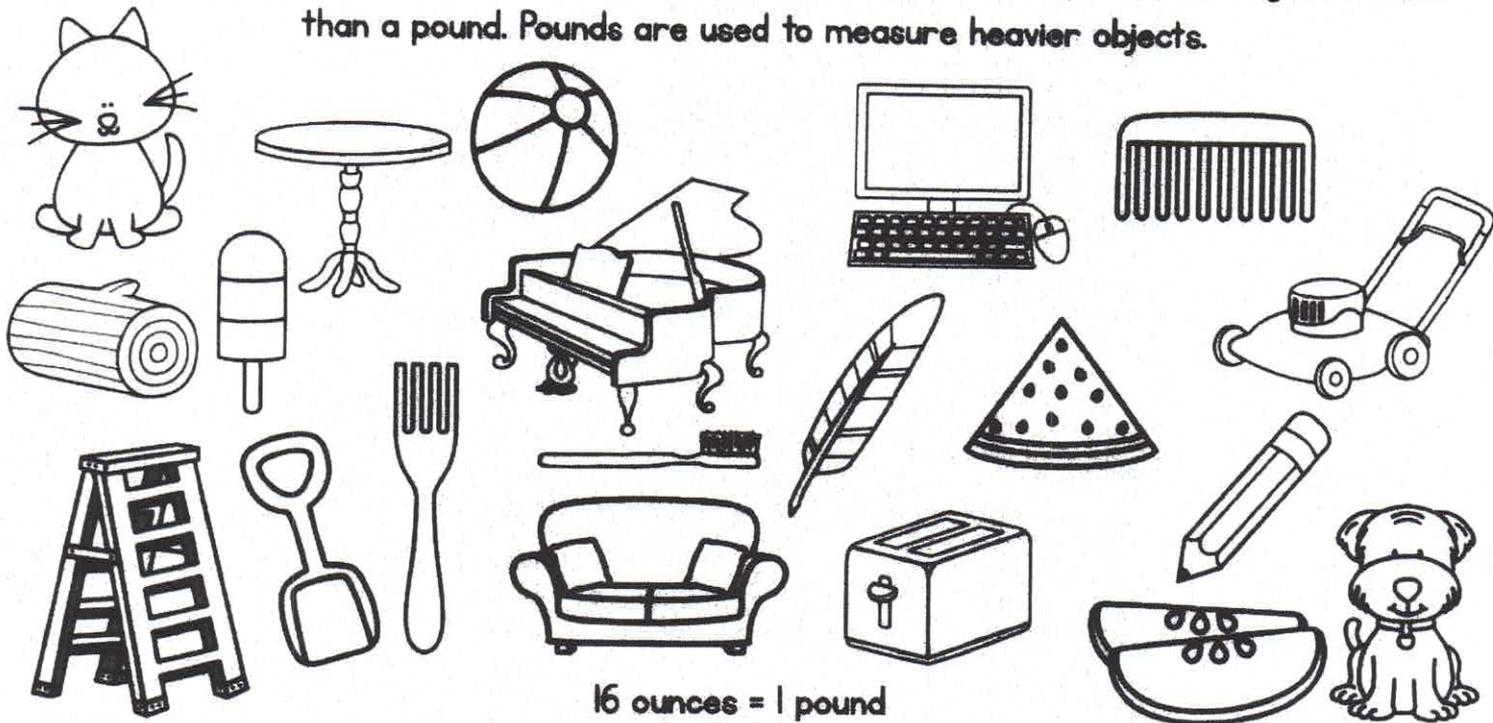
Name: _____

Date: _____

Pounds and Ounces

Directions: Look at the items below. Decide if you should measure in ounces or pounds.
Write the word for the object in the correct column.

Remember that ounces are used to measure the weight of things that are light and less than a pound. Pounds are used to measure heavier objects.



Ounces

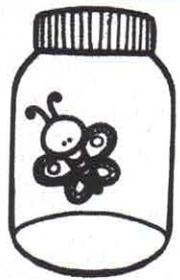
Pounds

1.	_____
2.	_____
3.	_____
4.	_____
5.	_____
6.	_____
7.	_____
8.	_____
9.	_____
10.	_____

1.	_____
2.	_____
3.	_____
4.	_____
5.	_____
6.	_____
7.	_____
8.	_____
9.	_____
10.	_____

Name: _____

Date: _____



Concrete and Abstract Nouns

Read the nouns below. Write them in the correct category.

Remember that abstract nouns are ideas, qualities, or states rather than concrete objects.

Concrete Nouns

Abstract Nouns

I.	II.
2.	12.
3.	13.
4.	14.
5.	15.
6.	16.
7.	17.
8.	18.
9.	19.
10.	20.

I.	II.
2.	12.
3.	13.
4.	14.
5.	15.
6.	16.
7.	17.
8.	18.
9.	19.
10.	20.

bicycle letter music dream bird laughter
 farm kindness table patience love paper
 pride joy shoe fact flower hanger bell
 watch enjoyment money house seed
 idea fact knowledge education
 chair shoe horse intelligence
 bother friendship health life ground farmer
 wood



Name: _____

Date: _____

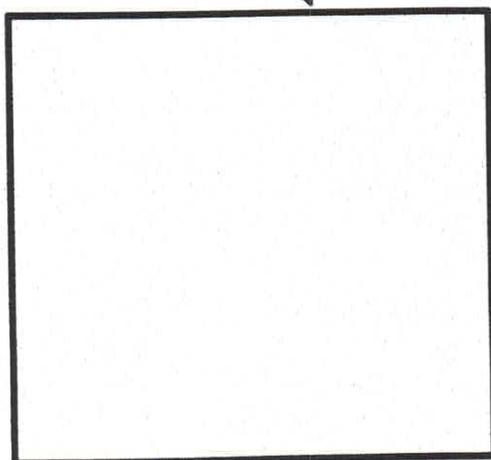
Writing: Descriptive Paragraphs

Descriptive language helps a reader imagine how something looks, sounds, smells, tastes or feels.

Check the box that is more vivid in its description in the example below.



- The ice cream tasted so good.
- The cold, sweet scoop of strawberry ice cream with rainbow sprinkles and a freshly baked waffle cone, refreshed my taste buds on this scorching summer day.



Directions: Cut out or draw a picture of something interesting. Write a list of descriptive adjectives and descriptive phrases that would describe your picture.

- | | |
|--------------------------------|--------------------------------|
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |

Directions: Write a descriptive paragraph about your picture. Be sure to begin your paragraph with a topic sentence that will grab your reader's attention. Add supporting sentences that include the adjectives and phrases you listed above.

Name: _____

Parts of Speech Word Search



Directions: Find the words from the word bank in the word search.
Use the color code to color/highlight the word in the word search.

nouns = red possessive pronouns = orange helping verbs = yellow
adjectives = green adverbs = blue prepositions = purple

generous	your	across	costly	glowing	school
around	joyously	were	ours	beach	beside
seaweed	outside	witty	under	once	are
have	hers	wind	does	adorable	their

E O E D I S T U O Q X E V P Q
N V N Q U X K S U O R E N E G
S F A C R O S S A A R E D N U
C U A H E Y T T I W U D N I W
H H H J O Y O U S L Y A R E C
O S T H E I R B E A C H U D O
O R C A D O R A B L E E O I S
L E R E W G N I W O L G Y S T
W H X W A R O U N D O E S E L
S R U O S E A W E E D N Y B Y

Bonus Fun

Name: _____

Date: _____

Dictionary Work

Directions: Look up each word in the dictionary.

Write a short definition, name the part of speech it is and write the guide words.



1. achieve: _____

Part of Speech: _____

Guide Words: _____



2. construct: _____

Part of Speech: _____

Guide Words: _____



3. frigid: _____

Part of Speech: _____

Guide Words: _____



4. prohibit: _____

Part of Speech: _____

Guide Words: _____



5. transform: _____

Part of Speech: _____

Guide Words: _____



6. region: _____

Part of Speech: _____

Guide Words: _____



7. oppose: _____

Part of Speech: _____

Guide Words: _____



8. campaign: _____

Part of Speech: _____

Guide Words: _____

Name: _____

Date: _____

Past Tense Irregular Verbs Crossword Puzzle

Directions: Complete the crossword puzzle by writing the past tense irregular verb for each word.

Across

- 1. sit
- 4. fly
- 6. seen
- 7. write
- 9. sing
- 11. buy
- 13. read
- 14. bring
- 16. know
- 17. catch
- 19. keep
- 20. feel
- 21. break

The crossword puzzle grid consists of 21 numbered starting points for across words:

- 1: 3 squares
- 2: 3 squares
- 3: 3 squares
- 4: 4 squares
- 5: 4 squares
- 6: 4 squares
- 7: 4 squares
- 8: 4 squares
- 9: 5 squares
- 10: 3 squares
- 11: 6 squares
- 12: 3 squares
- 13: 4 squares
- 14: 6 squares
- 15: 3 squares
- 16: 4 squares
- 17: 6 squares
- 18: 3 squares
- 19: 4 squares
- 20: 4 squares
- 21: 5 squares

Down

- 2. eat
- 3. come
- 4. find
- 5. wear
- 8. think
- 10. drive
- 12. take
- 15. teach
- 18. leave
- 20. fall

Name: _____

Date: _____

Compound Subjects and Objects with "I" and "me"



Directions: Read each sentence and fill in the best word.

1. Did you bring cupcakes for my friend and _____ ?
I me

2. Jose and _____ surf on Saturdays.
I me

3. Mom makes lunch for Jessie and _____.
I me

4. The cat meowed at Jake and _____.
I me

5. That butterfly landed on my friend and _____.
I me

6. The summer was too hot for Bethany and _____.
I me

7. Aunt Sarah cut a slice of pie for my sister and _____.
I me

8. Patrick and _____ are going fishing.
I me

9. David helped Nathan and _____ find frogs at the pond.
I me

10. My friend and _____ ate six pieces of watermelon.
I me

11. Traci helped Alex and _____ find seashells at the beach.
I me

12. Ginger is helping Kenneth and _____ with our chores.
I me

Name: _____

Date: _____



Reading Comprehension Check #5

Directions: Read the passage. Answer the questions.

Sir Galahad and the Dragon

Sir Galahad was known far and wide for his bravery. He wore gleaming silver armor and carried a long, sharp sword. He rode on a pure black stallion. Sir Galahad was willing to fight any knight, and he never lost.

One day, Sir Galahad traveled to the far end of the kingdom. As he rode into a small village, he could tell that something was wrong. No one was out in the streets. Many of the small homes were burned.

"Have no fear, gentle villagers," he announced. "It is I, Sir Galahad, and I'm here to help you."

One by one, the villagers came out of hiding.

"What scoundrel has terrorized your village?" Sir Galahad asked. "I will defeat him though he has an army one thousand strong."

The villagers explained that it was no man who had burned their village but a dragon. Sir Galahad had never heard of a dragon before, but he was sure he could defeat one. Before the villagers could stop him, Sir Galahad was riding into the mountains to face this terrible "dragon."

Higher and higher, Sir Galahad and his horse climbed. Soon, they came upon the cave the villagers had described.

"Come out, you scoundrel," Sir Galahad called. "Face your doom."

Without warning, a huge, scaly head shot out of the cave. With a single gulp, the dragon gobbled up Sir Galahad's horse. In shock, Sir Galahad realized that maybe bringing a horse had been a bad idea.

Sir Galahad headed toward the cave on foot. Once again, the dragon darted its head out, this time breathing a column of fire.

Sir Galahad's silver armor became red-hot in the dragon's flames. He had to quickly strip down, burning his fingers as he pulled off the hot metal.

He then drew his sword and charged the cave once again. He had to get very close to the dragon in order to swing his sword at it.

The dragon was getting sleepy after his big meal. It simply bit off the tip of Sir Galahad's sword and went to sleep. With no weapon, armor, or horse, Sir Galahad had to admit defeat. He walked back to the village in his underwear, holding the stump of his sword.

With one look, the villagers knew their dragon problem hadn't been solved.

1. Which of these best describes the story?

- a. one problem, one solution
- b. many problems, no solution
- c. one problem, many solutions
- d. many problems, many solutions

2. What details from the story show that Sir Galahad is brave?

3. What is the author's intent for writing this text? How can you tell?

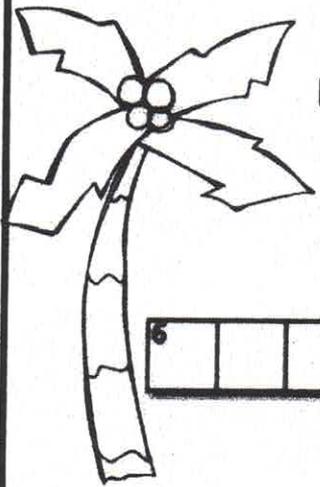
4. How might the story be different if it was told by one of the villagers?

Name: _____

Date: _____

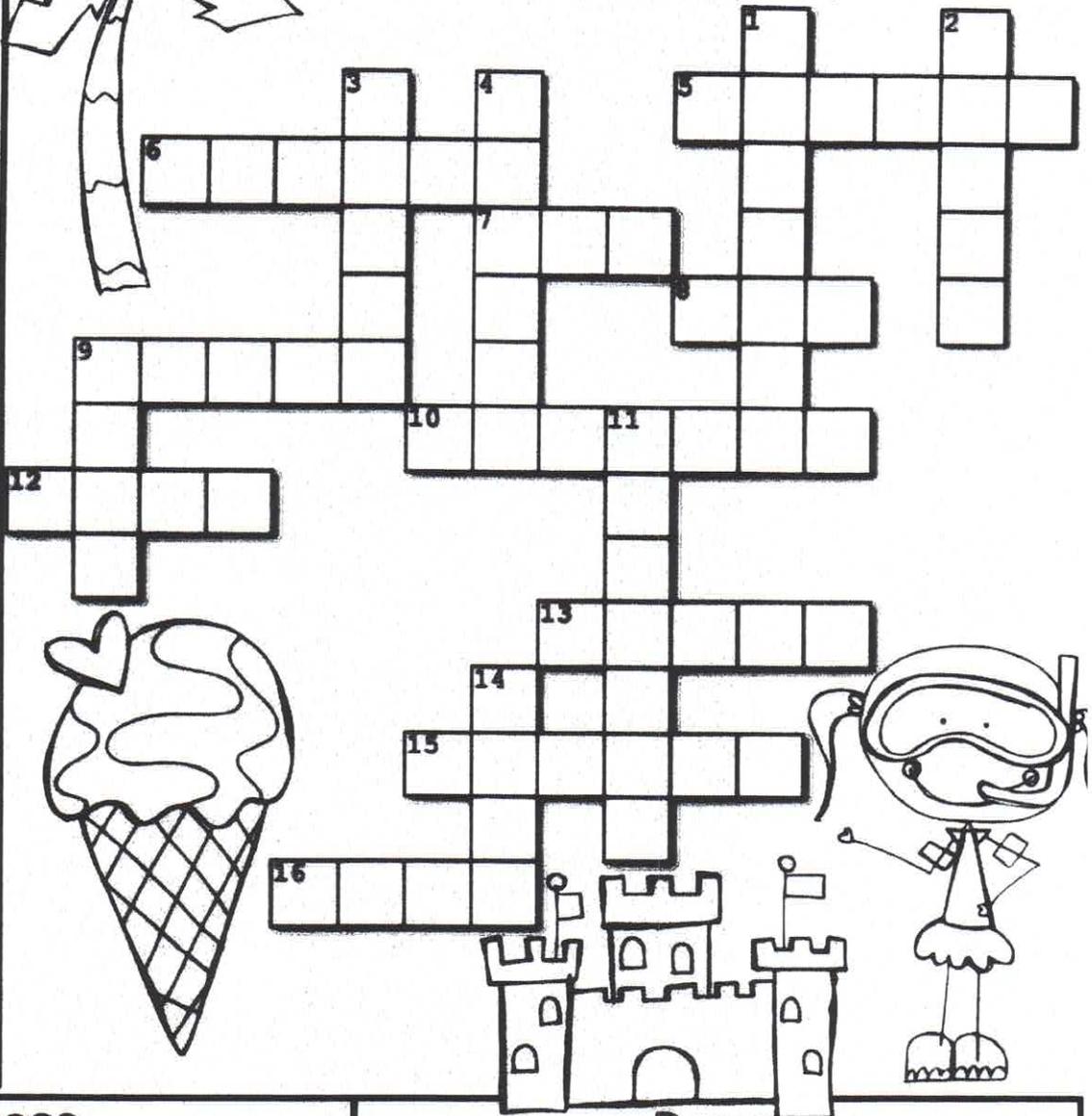
Analogies Word Bank

- cup
- winter
- thirsty
- measure
- nest
- taste
- tree
- school
- fruit
- flower
- voice
- bird
- brother
- drive
- desert
- cold
- old



Analogies

Directions: Read the clues and use the word bank to complete the crossword puzzle.



Across

5. Seashell is to beach as cactus is to _____
6. Wolf is to pack as fish is to _____
7. Baby is to young as grandpa is to _____
8. Soup is to bowl as tea is to _____
9. Nose is to smell as mouth is to _____
10. Mother is to father as sister is to _____
12. Bee is to hive as bird is to _____
13. Carrot is to vegetable as peach is to _____
15. March is to spring as December is to _____
16. Tropical is to hot as polar is to _____

Down

1. Scissors is to cut as ruler is to _____
2. Airplane is to fly as car is to _____
3. Writer is to pen as singer is to _____
4. Finger is to hand as petal is to _____
9. Stem is to flower as branch is to _____
11. Food is to hungry as water is to _____
14. Poodle is to dog as eagle is to _____

Name: _____

Date: _____

Compound Words and Word Search

Directions: Look at each set of words. Can you figure out what the missing word is to make each set of words into a compound word? Figure out the missing words and then find all the compound words in the word search below.

1. board, bird, berry = black (blackboard, blackbird, blackberry)

2. catcher, house, wood =

3. place, wood, man =

4. son, parent, mother =

5. ride, stack, field =

6. beat, burn =

7. chair, way, light =

8. fish, bean =

9. box, man =

10. work, made, sick =

Week 6: Day 1

Compound Word Search

B H A Y S T A C K O D L N A M L I A M X F M M E P
 E E D O G W O O D T N E R A P D N A R G I I M F F
 Y I P V X D I H H A Y F I E L D A D O O W E R I F
 H H Z R B N H Y E R I E S Y J E L L Y F I S H R C
 I E X O B L I A M W I Y E R E H T O M D N A R G W
 G A J H Q U E H I G H L I G H T D H O M E S I C K
 H R E Z R H A Y R I D E Z G R H J C Y F G E L E H
 C T L R E H C T A C G O D K T T O R D U Y Z C K A
 H B L E M V Q C L A Y D R I B K C A L B D A Q M X
 A E Y X N R U B T R A E H G E D A H Q A L X Q A F
 I A B P S D O G H O U S E O B F U W G P B V B F C
 R T E E D A M E M O H P C P T F I R E M A N O X A
 L D A H P Y A W H G I H D S W Y R R E B K C A L B
 M A N T G N O S D N A R G M M M I S X M D X P Z N
 B L A C K B O A R D R S Q O C F K R O W E M O H F

Name: _____

Date: _____

ABC Order to the 3rd and 4th Letter

Directions: Put the words in ABC order.

Word Bank

thankful	thin	thrive	slides	slant
theft	third	three	sleepiest	slug
thighbone	thermal	throne	sloth	sliced
thick	thread	thrill	slab	sliver

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15

16
17
18
19
20

Example



1 shark

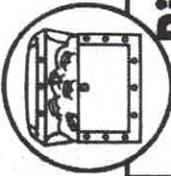
3 shirt

2 shell

4 shopping

Name: _____

Date: _____



Reading Comprehension Check #3

Directions: Read the passage. Answer the questions.

Riches Beyond Measure

Do you order things from Amazon.com? If so, you put money in the pocket of Jeff Bezos. He's the founder of Amazon. His company has made him the world's richest man. He's worth more than \$130 billion. However, he's not the richest man in history.

That honor goes to Mansa Musa. Born in 1280, he became king of the Mali empire. It covered much of West Africa. Reports of his wealth are **incalculable**. No one can put a number on his great fortune. He controlled lands with much salt and gold, two of the most valuable goods at the time. In fact, almost half of the world's gold belonged to Mansa Musa.

What does the world's richest person spend money on? Bezos begins with several multi-million-dollar homes. He also started a new space travel company. Add to that a top-of-the-line private jet and several expensive cars. For Mansa Musa, travel was the top of his spending list. As a Muslim, he made a pilgrimage to Mecca, the holy site in Saudi Arabia. He traveled with a caravan of 60,000 men, including 12,000 slaves. This moving city brought with it enough camels to carry possessions. It included goats and sheep for food.

Being wealthy doesn't have to mean being selfish. Bezos has donated millions of dollars to charities. One is a cancer research center. Another helps protect freedom of the press. He also donates millions to universities. Mansa Musa was also generous with his wealth. When his caravan reached Cairo, Egypt, he gave away much of his gold. His gift was so great, it crashed the economy of the whole region.

1. How can you tell Jeff Bezos thinks education is important?

- a. He went to school for a long time.
- b. He gives Amazon employees money for school.
- c. He donates money to schools.
- d. He's the smartest man in the world.

2. How did Jeff Bezos become wealthy? How did Mansa Musa become wealthy?

3. What is the main idea of the text?

4. What does "incalculable" mean in the text? How does the author help readers understand its meaning?

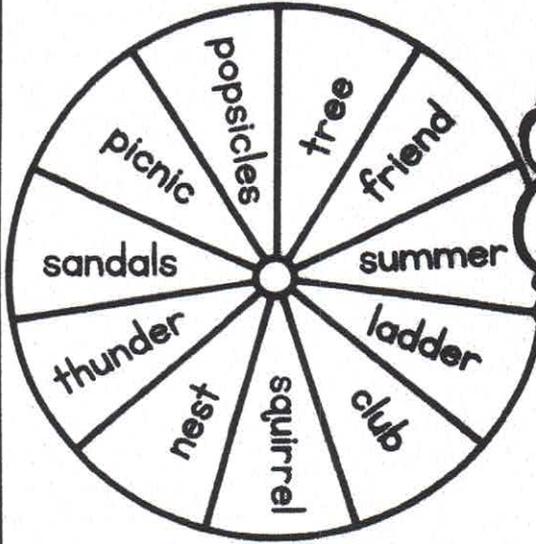
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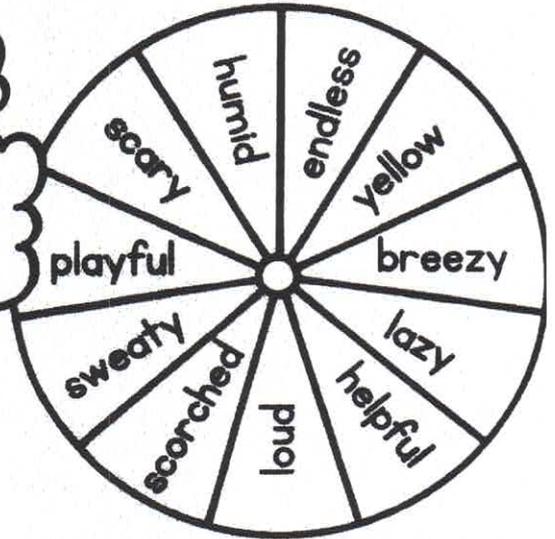
Spin and Write Descriptive Sentences

Directions: Use a paper clip and pencil to spin both spinners.

Write a descriptive sentence using the words from your spin.



Noun



Adjective

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Name: _____

Date: _____

Writing: Compare and Contrast Moths and Butterflies

Directions: Do some research about moths and butterflies.
Use the Venn Diagram to tell how they are alike and different.



Moths

Butterflies

different

alike

different

Directions: Write two paragraphs below. In the first paragraph, tell how moths and butterflies are alike.
In the second paragraph, tell how they are different. Give each paragraph a title.

Week 3: Day 4

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Name: _____

Date: _____



Money: Coins

Ice Cream Toppings

- Chocolate: 50¢
- Cherry: 15¢
- Sprinkles: 25¢
- Gummies: 35¢
- Marshmallows: 35¢
- Nuts: 10¢
- Whip Cream: 65¢
- Fruit: 75¢
- Extra Scoop: 75¢

**Ice Cream
by the Scoop**
\$2.50

Directions: Find out the cost of each person's ice cream. Remember to include the scoop of ice cream. Show your work.



Grace's Ice Cream:

- marshmallows
- gummies
- whip cream

Juan's Ice Cream:

- cherry
- chocolate
- marshmallows
- extra scoop

Kelly's Ice Cream:

- gummies
- nuts
- fruit
- sprinkles

Tim's Ice Cream:

- marshmallows
- whip cream
- chocolate
- extra scoop
- cherry
- gummies

Annie's Ice Cream:

- gummies
- fruit
- whip cream

Michael's Ice Cream:

- chocolate
- sprinkles
- extra scoop

Rita's Ice Cream:

- chocolate
- marshmallows
- whip cream

Paul's Ice Cream:

- sprinkles
- gummies
- extra scoop
- marshmallows
- whip cream
- cherry

Your Ice Cream:

Name: _____

Date: _____



Reading Comprehension Check #6

Directions: Read the passage. Answer the questions.

The Boar and the Lion

It was a hot summer day on the savanna. The sun beat down on the dry grass. Animals everywhere suffered from thirst. There was hardly a puddle to be found. A boar thought he might die of thirst. Finally, he came to a small well. Just as he was about to help himself to a drink, the boar spotted a lion. He frowned at the sight of the lion.

"That fellow thinks he's better than everyone else," the boar grumbled.

The lion, too, was thirsty and wanted a drink. He rolled his eyes at the sight of the boar.

"Oh, great," he sighed. "There's the fellow with the terrible temper."

The two quarreled over who should drink first from the well.

"I got here first," the boar argued.

"But I am mightier, so I should drink first," countered the lion.

The boar rushed at the lion with his sharp tusks. The argument had turned into a fight. The lion swiped at the boar with his fierce claws. The two great beasts wrestled and struggled under the hot sun. In time, they stopped to catch their breath.

The boar and the lion looked up from their fighting. They noticed that hungry vultures had gathered nearby.

"While we argue over the well," the boar observed, "these birds wait to pluck at our dead bodies."

"It is better that we share the water than become food for the vultures," the lion said.

They drank together, and the vultures departed.

With his thirst quenched, the boar headed in one direction. "That lion might be proud, but he is quite the fighter," he thought to himself.

The lion trotted off in the opposite direction. He muttered to himself, "At least that hot-headed boar had the good sense to share the water."

Meanwhile, the vultures had nothing to feast on.

1. Which of these best states the theme of the story?

- a. Hard work pays off.
- b. Honesty is the best policy.
- c. It's better to share than to get nothing at all.
- d. Don't judge others based on their appearance.

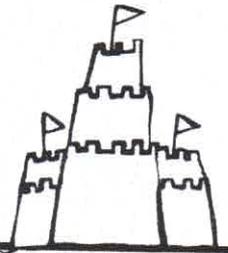
2. Where and when does the story take place?

3. What is the problem in the story? How does it develop?

4. What does "quarreled" mean in the story? How can you tell?

Name: _____ Date: _____

Homophones



Homophones are words that are spelled differently, but sound the same. They have different meanings. Directions: Use each word to write a sentence.

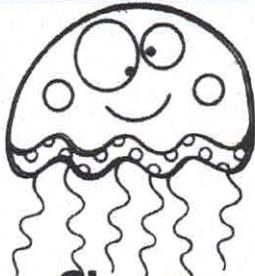
already	1. <u>We already saw that movie.</u>
all ready	2. <u>We are all ready to go to the movies.</u>
steal	1. _____
steel	2. _____
prince	1. _____
prints	2. _____
mail	1. _____
male	2. _____
hour	1. _____
our	2. _____
wear	1. _____
where	2. _____
close	1. _____
clothes	2. _____
weather	1. _____
whether	2. _____
your	1. _____
you're	2. _____
its	1. _____
it's	2. _____

Name: _____

Antonyms Crossword Puzzle

Directions: Use the word bank to find the word that is the antonym of the clue word to complete the crossword puzzle.

destroy	frown	thaw	never	strong
after	worst	tallest	generous	success



Clues

Across

- 2. always
- 4. shortest
- 5. build
- 6. failure
- 8. freeze
- 9. before
- 10. smile

Down

- 1. best
- 3. stingy
- 7. weak

Direction: Cut out the words below. Paste them in ABC order on the back of the page.

success	after	best	thaw	failure
never	always	weak	generous	smile
tallest	build	destroy	strong	best
frown	before	worst	shortest	weak

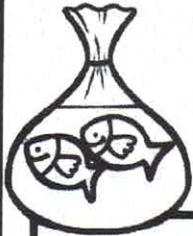
Name: _____

Date: _____

Figurative Language: Similes and Metaphors

Directions: Cut and paste each simile or metaphor to the correct column.

Write your own similes and metaphors on the lines below.



Similes: Compare two things using the words like or as.

Metaphors: Compare two things by saying one thing is another.

Week 6: Day 4

1. _____
2. _____
3. _____
4. _____

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Her hair is like silk.

Her new town was like another planet.

His words were cotton candy.

Jane is a calculator when it comes to solving math problems.

My dog is a chicken.

Trying to find my pencil was like looking for it in a haystack.

I slept like a baby.

You are my sunshine.

