Summer Work

4th & 5th Grade

Directions:

- 1. Read three books of your choice this summer and record them in the reading journal.
- 2. Complete at least two of the activities from this packet for EACH book.

Name _____ Period _____

Here's what I read:

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Title	Date Like, Dislike, finished or Meh?	
2		
4		
5		
6		

OMrsReaderPants

Name				Period	
TITLE			author		
THIS BOOK IS	☐ Fiction ☐ Nonfiction ☐ A graphic no ☐ An audiobod	ovel ok		Genre	
Themes			character	S:	GE GE
¥ .	ATING TO THE STATE OF THE STATE			u recommend? Why or why	this not?

Name	Period
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What could the character have done differently?

<u>Directions</u>: Choose a character in one of the books you read this summer. Describe a problem they had, how they solved it, and what you would have done differently if you were that character.

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	Character I chose:
	Book Title:
1	Describe the character's problem:
- Comments	How would you have handled the problem differently?
2	

Name	Period
AIDLA	ACTOSTIC
	sentence that describes your book's events, characters
setting, or themes. Each new line sh	nould begin with a different letter of the alphabet.
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Name _____ Period ____ BOOK REVIEW Author____ Who do you think should read this book? Who do you think should NOT read this book? Did you like the book? Why or why not?

Name Period

Haiku Poetry

Haiku is a Japanese style of poetry. It always has exactly three lines, each with a specific number of syllables:

Line 1 = 5 syllables

Line 2 = 7 syllables

Line 3 = 5 syllables

Traditional Japanese haiku is about nature, but today, you can find haiku on a wide variety of topics.

The Wind

Hair blows all around
Getting in my eyes and mouth
I need a hair cut

You try it!

Write a haiku poem to describe your book's setting (time and place). Make sure you only have three lines and that the lines have the 5-7-5 syllables pattern.